

Name _____

haul	cause	saw	claw
paw	dawn	love	friend

A. Read the spelling words in the box. Fill in the blanks below with spelling words that match each spelling pattern.

aw

au

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

B. Write the spelling word that begins with l.

7. _____

Write the spelling word that ends with nd.

8. _____

Name _____

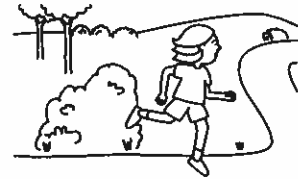
A. Complete each sentence. Use one of the words in the box.

brother father friend love mother picture

1. My _____ Liz goes to my school.



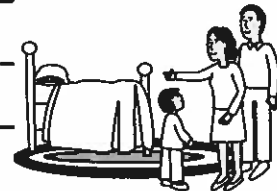
2. I _____ to run around the park.



3. I smiled for my class _____.



4. My _____ and _____
tell me to go to bed.



5. Paul's _____ is the same age as I am.



B. Write your own sentence using a word from the box.

6. _____

Name _____

haul
paw

cause
dawn

saw
love

claw
friend

Write the spelling words that have 3 letters.

1. _____

2. _____

Write the spelling words that have 4 letters.

3. _____

4. _____

5. _____

6. _____

Write the spelling word that has 5 letters.

7. _____

Write the spelling word that has 6 letters.

8. _____

Name _____

haul	cause	saw	claw	paw
dawn	moon	soup	love	friend

Write a word from the box to complete the sentence.

1. The sun rises at _____.



2. Max gives me his _____.



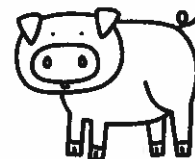
3. I walk with my _____.



4. Who will _____ the trash away?



5. I _____ a pig at the farm.



Name _____

haul
dawncause
moonsaw
soupclaw
lovepaw
friend

Look at each set of words. One word in each set is spelled correctly. Fill in the circle in front of that word.

1. sawe sau saw2. soup soop sewp3. cawse cause cose4. doun daun dawn5. lov love luve6. paw pau pawe7. houl hawl haul8. clauw claw claugh

Name _____

A **pronoun** is a word that takes the place of a noun.

A **possessive** pronoun shows who or what has or owns something.

This is Max's toy. This is his toy.

The possessive pronouns **my**, **your**, **his**, **her**, **its**, **our**, and **their** are used before nouns.

my hat your coat his book her cat

its place our home their car

Circle the possessive pronoun that belongs in the sentence.

1. Jane broke (her, their) new glasses.
2. Mom and Dad liked (their, its) gifts.
3. My brother and I walked to (our, its) house.
4. Miss Lee asked me, "Is this (its, your) book?"
5. The red bird had yellow tips on (my, its) wings.
6. The bee lost (its, their) sting.


Name _____

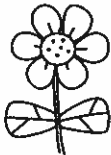
Sensory words tell what something looks, smells, feels, tastes, or sounds like.

The **fluffy white** clouds float in the sky.



Circle the sensory word a writer could use to tell about each picture.

1.  sleepy loud tiny

2.  fast sweet noisy

3.  wet dry pink

4.  sunny stormy quiet

5.  dark hot icy

6.  yummy hairy cold