## Use a word from the box to complete each sentence.

began better guess learn right sure

I. Can you \_\_\_\_\_ what is in the box?

2. I am \_\_\_\_\_ I will do well on my test.

\_\_\_\_\_

**3.** Mom \_\_\_\_\_\_ to cut the cake.

4. We will \_\_\_\_\_ how to plant a tree.

\_\_\_\_

\_\_\_\_\_

5. I like this book \_\_\_\_\_ than that one.

...

\_\_\_\_\_\_

6. This is the \_\_\_\_\_ way to ride a bike.

Name \_\_\_\_\_

The letters <u>or</u>, <u>ore</u>, and <u>oar</u> make the sounds you hear in for, more, and board.

Circle the word that answers the riddle. Then underline the letters that spell the or sounds as in for, more, or board.

I. You need to buy things.

Where do you go?

store

star



2. I put on my hat.

What did I do?

give

wore



3. There is rain and wind!

What is it?

storm

steam



**4.** We go out and see new things.

What do we do?

explore

bore



5. Leo spoke!

What did Leo do?

fetch

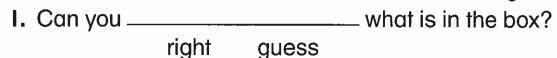
roar



## Circle the word that completes the sentence.

Write the word.

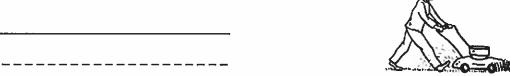




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2. I hope you feel \_\_\_\_\_ today.

better learn



3. Dad \_\_\_\_\_\_ to cut the grass.

guess began



4. You can \_\_\_\_\_\_ to plant a tree.

learn better

7\_\_\_\_\_

5. Which is the \_\_\_\_\_ way to ride a bike? began right

6. I am \_\_\_\_\_ I will do well on my test.

guess sure

An **unusual** thing is not seen a lot.

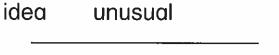
What an **unusual** hat!



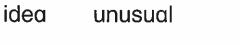
Circle the word that completes each sentence. Write the word.

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I. Ed's \_\_\_\_\_\_ is to use glue.



2. That is an \_\_\_\_\_ house.





3. It was a very \_\_\_\_\_ day. idea unusual

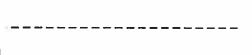
\_\_\_\_

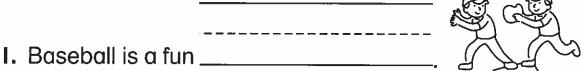


**4.** I have an \_\_\_\_\_\_ for a game. idea unusual



adore







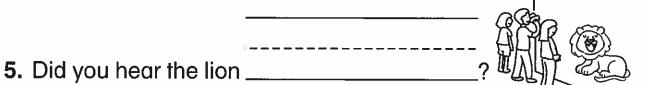
2. Taking out the trash is my \_\_\_\_\_\_\_.



3. Max and Bev \_\_\_\_\_ puppies.



4. We meet on the \_\_\_\_\_ every night.



with the same sound. This is called alliteration.

Sailor Sally sails across the sea.

Sometimes the words sound like what they tell about. The whishing wind wheezed and whistled.

- A. Read the sentences out loud. Circle words that begin with the same sound.
- 1. The bees buzz at the big brown bear.
- 2. Clang! Clatter! Cups crash and shatter.



- B. Say the words. Circle words that start with the same sound. Then use them to make a sentence.
- 3. cats dot can back catch
- 4. hid dogs dig good down

An abbreviation is a short way of writing a word. Most abbreviations end with a period.

Saturday  $\longrightarrow$  Sat. September  $\longrightarrow$  Sept.

## Write the abbreviation for each word. Remember to use a period.

- I. Monday **2.** February

- **3.** August
- \_\_\_\_\_ **4.** Road
- **5.** Thursday
- \_\_\_\_\_ **6.** March
- 7. November \_\_\_\_\_\_ 8. October

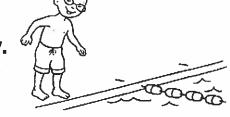
\_\_\_\_\_

- **9.** Doctor \_\_\_\_\_\_ **10.** January

Add -er to an adjective to compare two people, places, or things.

Add **-est** to an adjective to compare three or more people, places, or things.

## A. Write the adjective that completes the sentence correctly.



Harry is the \_\_\_\_\_ swimmer on the team.

faster fastest fast

2. Ron's kite is \_\_\_\_\_ than mine.

highest higher

high

3. January is the \_\_\_\_\_ month of all.

cold

colder coldest

B. Write your own sentence using one of the adjectives you wrote above.

4.