

Name \_\_\_\_\_

her  
dirt

bird  
work

fur  
climb

fern  
through

**Write the spelling words that have 3 letters.**

<p>_____</p> <p>-----</p> <p>1. _____</p>	<p>_____</p> <p>-----</p> <p>2. _____</p>
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**Write the spelling words that have 4 letters.**

<p>_____</p> <p>-----</p> <p>3. _____</p> <p>-----</p> <p>5. _____</p>	<p>_____</p> <p>-----</p> <p>4. _____</p> <p>-----</p> <p>6. _____</p>
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**Write the spelling word that has 5 letters.**

\_\_\_\_\_

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7. \_\_\_\_\_

**Write the spelling word that has 7 letters.**

\_\_\_\_\_

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8. \_\_\_\_\_

Name \_\_\_\_\_

Circle the word that completes the sentence. Write the word on the line.

\_\_\_\_\_

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1. My bag is \_\_\_\_\_ of food.

full through



\_\_\_\_\_

-----

2. I need \_\_\_\_\_ cup of water.

great another



\_\_\_\_\_

-----

3. The boy will \_\_\_\_\_ up the tree.

climb poor



\_\_\_\_\_

-----

4. We walk \_\_\_\_\_ the door.

through climb



\_\_\_\_\_

-----

5. The \_\_\_\_\_ girl is sick.

great poor



\_\_\_\_\_

-----

6. That kite is \_\_\_\_\_!

another great



Name \_\_\_\_\_

The sound you hear at the end of **fur** can be spelled with letters **er**, **ir**, **ur**, and **or**.

**her****dirt****turn****word**

Read the words. Listen for the sound you hear at the end of **fur**. Circle the word that names the picture.

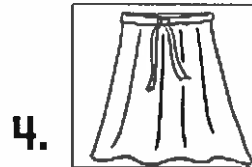
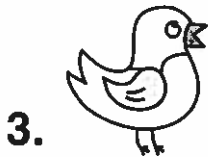


wide

worm

sun

surf



bark

bird

skirt

star



shirt

sharp

gift

girl

Name \_\_\_\_\_

**Use a word from the box to complete the sentence.**

great    poor    through    another    full    climb

\_\_\_\_\_

-----

1. My pencil broke. I need \_\_\_\_\_ pencil.

\_\_\_\_\_

-----

2. My bag is \_\_\_\_\_ of books.

\_\_\_\_\_

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3. The boy will \_\_\_\_\_ up the tree.

\_\_\_\_\_

-----

4. We will walk \_\_\_\_\_ the door at school.

\_\_\_\_\_

-----

5. The \_\_\_\_\_ girl is sick and can't sleep.

\_\_\_\_\_

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6. That kite flies high! That kite is \_\_\_\_\_!

Name \_\_\_\_\_

The end sound you hear in **fur** can be spelled **er** as in **her**, **ir** as in **dirt**, **ur** as in **turn**, and **or** as in **word**.

**A. Read the words. Listen for the sound at the end of ur. Circle the word that names the picture.**

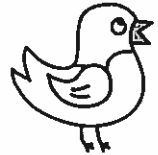
1. wide

worm



2. bed

bird



3. shirt

show



4. sun

surf



**B. Use a word from the box to complete each sentence.**

her

nurse

skirt

work

5. There is a \_\_\_\_\_ at my school.

\_\_\_\_\_

-----

6. \_\_\_\_\_ hat is green.

\_\_\_\_\_

-----


7. I have a pretty blue \_\_\_\_\_.


Name \_\_\_\_\_


The letters er, ir, ur, and or can stand for the same sound you hear at the end of stir.


her      dirt      turn      world

**A. Draw a line under the letters that make the same sound you hear at the end of stir. Write the letters.**

1.  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 bird

2.  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 her

3.  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 worm

4.  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 fur

**B. Read the words. Circle the words that have the same middle sound as girl.**

5. curb      card

6. hard      herd

Name \_\_\_\_\_

**A. Write an adjective to tell about the underlined noun.  
Choose an adjective from the box.**

six

little

soft

pretty

fun

1. Who planted the \_\_\_\_\_ flowers?

2. I see \_\_\_\_\_ roses in a row.

3. We learn about flowers in a \_\_\_\_\_ class.

4. I like to plant \_\_\_\_\_ trees.

5. We can sit on the \_\_\_\_\_ grass.

**B. Choose one of the adjectives you wrote to write a sentence of your own.**

6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

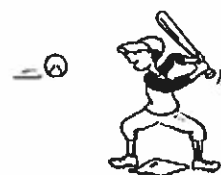
Adding **-er** to an action word changes the word to a naming word.

teach + **er** = **teacher**  
a person who teaches

work + **er** = **worker**  
a person who works

**A. Add -er to the action word to make a naming word. Write the new word.**

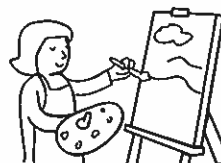
1. play + er = \_\_\_\_\_



2. help + er = \_\_\_\_\_



3. paint + er = \_\_\_\_\_



4. surf + er = \_\_\_\_\_



**B. Write your own sentence. Use a naming word you wrote above.**

5. \_\_\_\_\_